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| **Daily Agenda** | **Mon: April 9** | **Tues: April 10** | **Wed: April 11** | **Thurs: April 12** | **Fri: April 13** |
| **Unit Vocabulary:**  |
| **Learning Target** | **I can:** **U.S. History-**.  | **I can: U.S. History-** I can evaluate three causes and two effects of WWII via the video America Story of Us. | **I can:** **U.S. History-** I can analyze and describe the circumstances at home and abroad prior to U.S. involvement in WWII. | **I can:** **U.S. History-** I can analyze how WWII impacted the U.S. at home. | **I can: U.S. History-**I can analyze how WWII impacted the U.S. at home. |
| **Common Core/ Quality Core** | **U.S. History-**  | **U.S. History-** E.1.a Describe the circumstances at home and abroad prior to U.S. involvement in World War II | **U.S. History-** E.1.a Describe the circumstances at home and abroad prior to U.S. involvement in World War II | **U.S. History-** E.1.d Evaluate the social, political, and economic impacts of World War II on the home front  | **U.S. History-** E.1.d Evaluate the social, political, and economic impacts of World War II on the home front   |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer****Activities/ Assignments** | **U.S. History-**  | **U.S. History-**- Discuss Cinderella Man- Start America Story of Us WWII | **U.S. History-** - Finish America Story of Us WWII- Chapter 34 Notes (Origins of WWII) | **U.S. History-** - Flashbacks- Chapter 35 reading notes | **U.S. History-** - Flashbacks- Finish Chapter 35 Reading notes- Discuss |
| **Exit**  | **U.S. History-** | **U.S. History-** Discussion | **U.S. History-**Video analysis | **U.S. History-**Reading guide | **U.S. History-**Reading guide/discussion |
| **Intended Homework** | **U.S. History-** | **U.S. History-** Study notes for test next week | **U.S. History-**Study notes for test next week | **U.S. History-**Study notes for test next week | **U.S. History-**Study notes for test next week |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**\*Formative-F\*Summative-S | **U.S. History-** | **U.S. History-** F- Video analysis, S- unit test next week | **U.S. History-**F- discussion, S- unit test next week | **U.S. History-**F- reading analysis, S- unit test next week | **U.S. History-**F- reading analysis, S- unit test next week |

**PLC Members:** Walker, Fulghum **Unit:** WWII **Dates:** April 10-13th