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| **Daily Agenda** | **Mon: Aug. 14** | **Tues: Aug. 15** | **Wed: Aug. 16** | **Thurs: Aug. 17** | **Fri: Aug. 18** |
| **Unit Vocabulary:** | | | | | |
| **Learning Target** | **I can:** **U.S. History-**.  Take a pre-assessment to determine my knowledge of U.S. History events. | **I can: U.S. History-**  Take a pre-assessment to determine my knowledge of U.S. History events. | **I can:** **U.S. History-**  Organize my binder in order to be successful in this class. | **I can:** **U.S. History-**  Identify the reasons for colonization, evaluate its impact, and analyze the success or failure of settlements in North America. | **I can: U.S. History-**  Label the 13 colonies on a map and interpret their significance to the New World. |
| **Common Core/ Quality Core** | **U.S. History-**  A.1.a Apply terms relevant to the content appropriately and accurately | **U.S. History-**  A.1.a Apply terms relevant to the content appropriately and accurately | **U.S. History-**  N/A | **U.S. History-**  B.1.a Identify the reasons for colonization, evaluate its impacts, and analyze the success or failure of settlements in North America | **U.S. History-**  A.1.c Interpret time lines of key historical events, people, and periods; locate significant historical places and events on maps |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer**  **Activities/ Assignments** | **U.S. History-**  -Starter  -Pre-assessment Test | **U.S. History-**  -Starter  -Finish pre-assessment  -Score pre-assessment | **U.S. History-**  -Put together binders  - Organize google classroom and google drive for this class. | **U.S. History-**  -Starter  -13 Colonies Notes | **U.S. History-**  -Starter  - Finish 13 Colonies notes  - 13 Colonies Map (Quiz Tuesday) |
| **Exit** | **U.S. History-**  Pre-assessment test | **U.S. History-**  De-briefing on scores of pre-assessment test | **U.S. History-** | **U.S. History-**  Discussion | **U.S. History-**  13 colonies map |
| **Intended Homework** | **U.S. History-**  N/A | **U.S. History-**  N/A | **U.S. History-**  Finish binder | **U.S. History-**  Study 13 colonies notes | **U.S. History-**  Study 13 colonies map and notes for quiz Tuesday |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**  \*Formative-F  \*Summative-S | **U.S. History-**  F-pre-assessment, S- final exam | **U.S. History-**  F- pre-assessment, S- final exam | **U.S. History-**  **N/A** | **U.S. History-**  F- Discussion, S- unit test in 2 weeks | **U.S. History-**  F- 13 colonies map,  S- quiz on Tuesday |

**PLC Members:** Walker, Fulghum **Unit:** Colonial Era **Dates:** August 14-August 18