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| **Daily Agenda** | **Mon: Aug. 21** | **Tues: Aug. 22** | **Wed: Aug. 23** | **Thurs: Aug. 24** | **Fri: Aug. 25** |
| **Unit Vocabulary: NO SCHOOL-PD DAY NO CLASS-CERT DAY** |
| **Learning Target** | **I can:** **U.S. History-**.  | **I can: U.S. History-** Label the 13 colonies and explain the differences in the resources they produced. | **I can:** **U.S. History-**  | **I can:** **U.S. History-** I can analyze the key causes of the American Revolution. | **I can: U.S. History-**I can analyze the key causes of the American Revolution. |
| **Common Core/ Quality Core** | **U.S. History-**  | **U.S. History-** B.1.a Identify the reasons for colonization, evaluate its impacts, and analyze the success or failure of settlements in North America | **U.S. History-**  | **U.S. History-** B.1.g Identify and evaluate the ideas and events that contributed to the outbreak of the American Revolution, and determine the key turning points of the war | **U.S. History-** B.1.g Identify and evaluate the ideas and events that contributed to the outbreak of the American Revolution, and determine the key turning points of the war  |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer****Activities/ Assignments** | **U.S. History-**  | **U.S. History-**-Starter-Finish 13 colonies notes-Do map (color code by region) | **U.S. History-**  | **U.S. History-** -Starter-Map Quiz-Start American Rev. notes if time. | **U.S. History-** -Starter-American Revoution Notes |
| **Exit**  | **U.S. History-** | **U.S. History-** Discussion | **U.S. History-** | **U.S. History-**Quiz | **U.S. History-**Discussion |
| **Intended Homework** | **U.S. History-** | **U.S. History-** Study for 13 colonies quiz | **U.S. History-** | **U.S. History-**Study A.R. notes | **U.S. History-**Study A.R. notes |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**\*Formative-F\*Summative-S | **U.S. History-** | **U.S. History-** F- 13 colonies map, S- Quiz Thursday | **U.S. History-** | **U.S. History-**F- Quiz, S- Unit test in two weeks | **U.S. History-**F-Discussion, S- unit exam in two weeks |

**PLC Members:** Walker, Fulghum **Unit:** Colonial/American Revolution **Dates:** August 21-August 25