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| **Daily Agenda** | **Mon: Aug. 21** | **Tues: Aug. 22** | **Wed: Aug. 23** | **Thurs: Aug. 24** | **Fri: Aug. 25** |
| **Unit Vocabulary: NO SCHOOL-PD DAY NO CLASS-CERT DAY** | | | | | |
| **Learning Target** | **I can:** **U.S. History-**. | **I can: U.S. History-** Label the 13 colonies and explain the differences in the resources they produced. | **I can:** **U.S. History-** | **I can:** **U.S. History-**  I can analyze the key causes of the American Revolution. | **I can: U.S. History-**  I can analyze the key causes of the American Revolution. |
| **Common Core/ Quality Core** | **U.S. History-** | **U.S. History-**  B.1.a Identify the reasons for colonization, evaluate its impacts, and analyze the success or failure of settlements in North America | **U.S. History-** | **U.S. History-**  B.1.g Identify and evaluate the ideas and events that contributed to the outbreak of the American Revolution, and determine the key turning points of the war | **U.S. History-**  B.1.g Identify and evaluate the ideas and events that contributed to the outbreak of the American Revolution, and determine the key turning points of the war |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer**  **Activities/ Assignments** | **U.S. History-** | **U.S. History-**  -Starter  -Finish 13 colonies notes  -Do map (color code by region) | **U.S. History-** | **U.S. History-**  -Starter  -Map Quiz  -Start American Rev. notes if time. | **U.S. History-**  -Starter  -American Revoution Notes |
| **Exit** | **U.S. History-** | **U.S. History-**  Discussion | **U.S. History-** | **U.S. History-**  Quiz | **U.S. History-**  Discussion |
| **Intended Homework** | **U.S. History-** | **U.S. History-**  Study for 13 colonies quiz | **U.S. History-** | **U.S. History-**  Study A.R. notes | **U.S. History-**  Study A.R. notes |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**  \*Formative-F  \*Summative-S | **U.S. History-** | **U.S. History-**  F- 13 colonies map, S- Quiz Thursday | **U.S. History-** | **U.S. History-**  F- Quiz, S- Unit test in two weeks | **U.S. History-**  F-Discussion, S- unit exam in two weeks |

**PLC Members:** Walker, Fulghum **Unit:** Colonial/American Revolution **Dates:** August 21-August 25