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| --- | --- | --- | --- | --- | --- |
| **Daily Agenda** | **Mon: Aug. 28** | **Tues: Aug. 29** | **Wed: Aug. 30** | **Thurs: Aug. 31** | **Fri: Sept. 1** |
| **Unit Vocabulary:** | | | | | |
| **Learning Target** | **I can:** **U.S. History-**.  I can explain the causes of the American Revolution | **I can: U.S. History-**  I can identify key turning points of the American Revolution. | **I can:** **U.S. History-** | **I can:** **U.S. History-**  I can identify and explain the key turning points of the American Revolution via the film John Adams. | **I can: U.S. History-**  I can identify and explain the key turning points of the American Revolution via the film John Adams. |
| **Common Core/ Quality Core** | **U.S. History-**  B.1.g Identify and evaluate the ideas and events that contributed to the outbreak of the American Revolution, and determine the key turning points of the war | **U.S. History-**  B.1.g Identify and evaluate the ideas and events that contributed to the outbreak of the American Revolution, and determine the key turning points of the war | **U.S. History-** | **U.S. History-**  B.1.g Identify and evaluate the ideas and events that contributed to the outbreak of the American Revolution, and determine the key turning points of the war | **U.S. History-**  B.1.g Identify and evaluate the ideas and events that contributed to the outbreak of the American Revolution, and determine the key turning points of the war |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer**  **Activities/ Assignments** | **U.S. History-**  -Bell Ringer  -American Revolution notes | **U.S. History-**  -Bell Ringer  -Flashbacks  -Finish American Revolution notes | **U.S. History-** | **U.S. History-**  -Bell Ringer  -Start John Adams Part 1 | **U.S. History-**  -Bell Ringer  -Finish John Adams part 1 |
| **Exit** | **U.S. History-**  Discussion | **U.S. History-**  Exit slip | **U.S. History-** | **U.S. History-**  Video analysis | **U.S. History-**  Video analysis |
| **Intended Homework** | **U.S. History-**  Study notes for test in two weeks | **U.S. History-**  Study notes for test in two weeks | **U.S. History-** | **U.S. History-**  Study notes for test in two weeks | **U.S. History-**  Study notes for test in two weeks |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**  \*Formative-F  \*Summative-S | **U.S. History-**  F- discussion, S- unit exam in two weeks | **U.S. History-**  F- discussion, S- unit exam in two weeks | **U.S. History-** | **U.S. History-**  F- video analysis, S- unit exam in two weeks | **U.S. History-**  F- video analysis, S- unit exam in two weeks |

**PLC Members:** Walker, Fulghum **Unit:** Colonial/American Revolution **Dates:** August 28-September 1