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| --- | --- | --- | --- | --- | --- |
| **Daily Agenda** | **Mon: Dec. 4** | **Tues: Dec. 5** | **Wed: Dec. 6** | **Thurs: Dec. 7** | **Fri: Dec. 8**  |
| **Unit Vocabulary: CERT DAY** |
| **Learning Target** | **I can:** **U.S. History-**. I can complete my study guide and review the content learned in this unit enough to score at least an 80% on my assessment tomorrow. | **I can: U.S. History-** I can score at least an 80% on my unit assessment today. | **I can:** **U.S. History-**  | **I can:** **U.S. History-** I can explain the origins and accomplishments of the Progressive Era. | **I can: U.S. History-**I can explain the origins and accomplishments of the Progressive Era. |
| **Common Core/ Quality Core** | **U.S. History-** **All Gilded Age standards** | **U.S. History-** All Gilded Age standards | **U.S. History-**  | **U.S. History-** C.2.b Explain the origins and accomplishments of the Progressive movement | **U.S. History-** C.2.b Explain the origins and accomplishments of the Progressive movement  |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer****Activities/ Assignments** | **U.S. History-** -Bell Ringer-Flashbacks- Prep for unit exam (switching classes) | **U.S. History-**- Bell Ringer- 5 minutes to study/review- Gilded Age unit exam | **U.S. History-**  | **U.S. History-** - Bell Ringer- Progressive Era Notes | **U.S. History-** - Bell Ringer- The Progressives Respond |
| **Exit**  | **U.S. History-**Study guide  | **U.S. History-** Unit exam | **U.S. History-** | **U.S. History-**Discussion | **U.S. History-**Discussion |
| **Intended Homework** | **U.S. History-**Study for exam tomorrow | **U.S. History-** Start studying for midterms | **U.S. History-** | **U.S. History-**Start studying for midterms | **U.S. History-**Start studying for midterms |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**\*Formative-F\*Summative-S | **U.S. History-**F- study guide, S- unit exam tomorrow | **U.S. History-** F- unit exam today, S- unit exam today | **U.S. History-** | **U.S. History-**F- discussion, S- midterm next week | **U.S. History-**F- discussion, S- midterm next week |

**PLC Members:** Walker, Fulghum **Unit:** Gilded Age/Progressive Era **Dates:** December 4-December 8