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| --- | --- | --- | --- | --- | --- |
| **Daily Agenda** | **Mon: Dec. 4** | **Tues: Dec. 5** | **Wed: Dec. 6** | **Thurs: Dec. 7** | **Fri: Dec. 8** |
| **Unit Vocabulary: CERT DAY** | | | | | |
| **Learning Target** | **I can:** **U.S. History-**.  I can complete my study guide and review the content learned in this unit enough to score at least an 80% on my assessment tomorrow. | **I can: U.S. History-**  I can score at least an 80% on my unit assessment today. | **I can:** **U.S. History-** | **I can:** **U.S. History-**  I can explain the origins and accomplishments of the Progressive Era. | **I can: U.S. History-**  I can explain the origins and accomplishments of the Progressive Era. |
| **Common Core/ Quality Core** | **U.S. History-**  **All Gilded Age standards** | **U.S. History-**  All Gilded Age standards | **U.S. History-** | **U.S. History-**  C.2.b Explain the origins and accomplishments of the Progressive movement | **U.S. History-**  C.2.b Explain the origins and accomplishments of the Progressive movement |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer**  **Activities/ Assignments** | **U.S. History-**  -Bell Ringer  -Flashbacks  - Prep for unit exam (switching classes) | **U.S. History-**  - Bell Ringer  - 5 minutes to study/review  - Gilded Age unit exam | **U.S. History-** | **U.S. History-**  - Bell Ringer  - Progressive Era Notes | **U.S. History-**  - Bell Ringer  - The Progressives Respond |
| **Exit** | **U.S. History-**  Study guide | **U.S. History-**  Unit exam | **U.S. History-** | **U.S. History-**  Discussion | **U.S. History-**  Discussion |
| **Intended Homework** | **U.S. History-**  Study for exam tomorrow | **U.S. History-**  Start studying for midterms | **U.S. History-** | **U.S. History-**  Start studying for midterms | **U.S. History-**  Start studying for midterms |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**  \*Formative-F  \*Summative-S | **U.S. History-**  F- study guide, S- unit exam tomorrow | **U.S. History-**  F- unit exam today, S- unit exam today | **U.S. History-** | **U.S. History-**  F- discussion, S- midterm next week | **U.S. History-**  F- discussion, S- midterm next week |

**PLC Members:** Walker, Fulghum **Unit:** Gilded Age/Progressive Era **Dates:** December 4-December 8