|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Daily Agenda** | **Mon: Feb. 26** | **Tues: Feb. 27** | **Wed: Feb. 28** | **Thurs: March 1** | **Fri: March 2** |
| **Unit Vocabulary:** | | | | | |
| **Learning Target** | **I can:** **U.S. History-**.  I can review concepts and ideas learned in this unit in order to obtain at least an 80% on my unit assessment on Wednesday. | **I can: U.S. History-**  I can review concepts and ideas learned in this unit in order to obtain at least an 80% on my unit assessment tomorrow. | **I can:** **U.S. History-**  I can review concepts and ideas learned in this unit in order to obtain at least an 80% on my unit assessment today. | **I can:** **U.S. History-**  I can describe and evaluate the impact of scientific and technological innovations of the 1920s. | **I can: U.S. History-**  I can describe and evaluate the impact of scientific and technological innovations of the 1920s. |
| **Common Core/ Quality Core** | **U.S. History-**  D.1.a Identify and analyze the causes and significant events of World War I and their impact; evaluate the impact of the Treaty of Versailles | **U.S. History-**  D.1.a Identify and analyze the causes and significant events of World War I and their impact; evaluate the impact of the Treaty of Versailles | **U.S. History-**  D.1.a Identify and analyze the causes and significant events of World War I and their impact; evaluate the impact of the Treaty of Versailles | **U.S. History-**  D.1.b Describe and evaluate the impact of scientific and technological innovations of the 1920s | **U.S. History-**  D.1.b Describe and evaluate the impact of scientific and technological innovations of the 1920s |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer**  **Activities/ Assignments** | **U.S. History-**  - Bell Ringer  - Review Study Guide | **U.S. History-**  - Bell Ringer  - Class review | **U.S. History-**  - Unit exam  **-** Civics prep | **U.S. History-**  - Visual notes over roaring 20s | **U.S. History-**  - Visual notes over roaring 20s. (due Monday) |
| **Exit** | **U.S. History-**  Study guide | **U.S. History-**  Study guide | **U.S. History-**  Exam | **U.S. History-**  Visual notes | **U.S. History-**  Visual notes |
| **Intended Homework** | **U.S. History-**  Study notes for exam | **U.S. History-**  Study notes for exam | **U.S. History-**  N/A | **U.S. History-**  Visual notes | **U.S. History-**  Finish visual notes |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**  \*Formative-F  \*Summative-S | **U.S. History-**  F- review, S- unit test Wednesday | **U.S. History-**  F- review, S- unit test Wednesday | **U.S. History-**  F- unit assessment, S- unit assessment | **U.S. History-**  F- visual notes, S- unit assessment in two weeks | **U.S. History-**  F- visual notes, S- unit assessment in two weeks |

**PLC Members:** Walker, Fulghum **Unit:** Imperialism/WWI/Roaring 20s **Dates:** February 26-March 2