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| **Daily Agenda** | **Mon: Feb. 26** | **Tues: Feb. 27** | **Wed: Feb. 28** | **Thurs: March 1** | **Fri: March 2** |
| **Unit Vocabulary:**  |
| **Learning Target** | **I can:** **U.S. History-**. I can review concepts and ideas learned in this unit in order to obtain at least an 80% on my unit assessment on Wednesday. | **I can: U.S. History-** I can review concepts and ideas learned in this unit in order to obtain at least an 80% on my unit assessment tomorrow. | **I can:** **U.S. History-** I can review concepts and ideas learned in this unit in order to obtain at least an 80% on my unit assessment today. | **I can:** **U.S. History-** I can describe and evaluate the impact of scientific and technological innovations of the 1920s. | **I can: U.S. History-**I can describe and evaluate the impact of scientific and technological innovations of the 1920s. |
| **Common Core/ Quality Core** | **U.S. History-** D.1.a Identify and analyze the causes and significant events of World War I and their impact; evaluate the impact of the Treaty of Versailles  | **U.S. History-** D.1.a Identify and analyze the causes and significant events of World War I and their impact; evaluate the impact of the Treaty of Versailles  | **U.S. History-** D.1.a Identify and analyze the causes and significant events of World War I and their impact; evaluate the impact of the Treaty of Versailles | **U.S. History-** D.1.b Describe and evaluate the impact of scientific and technological innovations of the 1920s | **U.S. History-** D.1.b Describe and evaluate the impact of scientific and technological innovations of the 1920s  |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer****Activities/ Assignments** | **U.S. History-** - Bell Ringer- Review Study Guide | **U.S. History-**- Bell Ringer- Class review | **U.S. History-** - Unit exam**-** Civics prep | **U.S. History-** - Visual notes over roaring 20s | **U.S. History-** - Visual notes over roaring 20s. (due Monday) |
| **Exit**  | **U.S. History-**Study guide | **U.S. History-** Study guide  | **U.S. History-**Exam  | **U.S. History-**Visual notes | **U.S. History-**Visual notes |
| **Intended Homework** | **U.S. History-**Study notes for exam | **U.S. History-** Study notes for exam | **U.S. History-**N/A | **U.S. History-**Visual notes | **U.S. History-**Finish visual notes |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**\*Formative-F\*Summative-S | **U.S. History-**F- review, S- unit test Wednesday | **U.S. History-** F- review, S- unit test Wednesday | **U.S. History-**F- unit assessment, S- unit assessment | **U.S. History-**F- visual notes, S- unit assessment in two weeks | **U.S. History-**F- visual notes, S- unit assessment in two weeks |

**PLC Members:** Walker, Fulghum **Unit:** Imperialism/WWI/Roaring 20s **Dates:** February 26-March 2