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| --- | --- | --- | --- | --- | --- |
| **Daily Agenda** | **Mon: Jan. 22** | **Tues: Jan. 23** | **Wed: Jan. 24** | **Thurs: Jan. 25** | **Fri: Jan. 26** |
| **Unit Vocabulary:** | | | | | |
| **Learning Target** | **I can:** **U.S. History-**.  I can analyze the process of women gaining suffrage in the early 20th century by watching the video Iron Jawed Angels. | **I can: U.S. History-**  I can analyze the process of women gaining suffrage in the early 20th century by watching the video Iron Jawed Angels. | **I can:** **U.S. History-**  I can review content learned in this unit well enough to score at least an 80% on my unit assessment Friday. | **I can:** **U.S. History-**  I can review content learned in this unit well enough to score at least an 80% on my unit assessment tomorrow. | **I can: U.S. History-**  I can score at least an 80% on my unit assessment today. |
| **Common Core/ Quality Core** | **U.S. History-**  C.2.c Analyze the efforts to achieve women’s suffrage in the early twentieth century | **U.S. History-**  C.2.c Analyze the efforts to achieve women’s suffrage in the early twentieth century | **U.S. History-**  C.2.b Explain the origins and accomplishments of the Progressive movement | **U.S. History-**  C.2.b Explain the origins and accomplishments of the Progressive movement | **U.S. History-**  C.2.b Explain the origins and accomplishments of the Progressive movement |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer**  **Activities/ Assignments** | **U.S. History-**  -Continue Iron Jawed Angels | **U.S. History-**  -Finish Iron Jawed Angels | **U.S. History-**  -Study guide for test | **U.S. History-**  - Class review for test tomorrow | **U.S. History-**  -Unit assessment over the Progressive Era. |
| **Exit** | **U.S. History-**  Study for test Friday | **U.S. History-**  Study for test Friday | **U.S. History-**  Study for test Friday | **U.S. History-**  Study for test tomorrow | **U.S. History-**  Test today |
| **Intended Homework** | **U.S. History-**  **Study for test Friday** | **U.S. History-**  **Study for test Friday** | **U.S. History-**  **Study for test Friday** | **U.S. History-**  **Study for test tomorrow** | **U.S. History-**  **Test today** |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**  \*Formative-F  \*Summative-S | **U.S. History-**  F- video analysis, S- unit assessment Friday | **U.S. History-**  F- video analysis, S- unit assessment Friday | **U.S. History-**  F- study guide, S- unit assessment Friday | **U.S. History-**  F- class review, S- unit assessment tomorrow | **U.S. History-**  F- unit assessment, S- unit assessment |

**PLC Members:** Walker, Fulghum **Unit:** Progressive Era **Dates:** January 22-January 26