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| --- | --- | --- | --- | --- | --- |
| **Daily Agenda** | **Mon: Jan. 29** | **Tues: Jan. 30** | **Wed: Jan. 31** | **Thurs: Feb. 1** | **Fri: Feb. 2** |
| **Unit Vocabulary:** | | | | | |
| **Learning Target** | **I can:** **U.S. History-**.  I can analyze documents in order to form an opinion and write a letter using evidence from document analysis. | **I can: U.S. History-**  I can analyze documents in order to form an opinion and write a letter using evidence from document analysis. | **I can:** **U.S. History-**  I can analyze documents in order to form an opinion and write a letter using evidence from document analysis. | **I can:** **U.S. History-**  **I can analyze documents in order to form an opinion and write a letter using evidence from document analysis.** | **I can: U.S. History-**  I can analyze documents in order to form an opinion and write a letter using evidence from document analysis. |
| **Common Core/ Quality Core** | **U.S. History-**  **C.2.b Explain the origins and accomplishments of the Progressive movement** | **U.S. History-**  C.2.b Explain the origins and accomplishments of the Progressive movement | **U.S. History-**  **C.2.b Explain the origins and accomplishments of the Progressive movement** | **U.S. History-**  **C.2.b Explain the origins and accomplishments of the Progressive movement** | **U.S. History-**  **C.2.b Explain the origins and accomplishments of the Progressive movement** |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer**  **Activities/ Assignments** | **U.S. History-**  - Introduce DBQ over Progressive Era  - Students work on Background Essay and analyze all four documents. | **U.S. History-**  - EAST Chart  - Start rough draft if time allows | **U.S. History-**  - Time to work on and type rough draft | **U.S. History-**  -Peer editing in class | **U.S. History-**  - Final draft corrected and typed in class today. Due Monday. |
| **Exit** | **U.S. History-**  Four documents analyzed | **U.S. History-**  EAST Chart | **U.S. History-**  Rough draft | **U.S. History-**  Rough draft with peer edits | **U.S. History-**  Final draft |
| **Intended Homework** | **U.S. History-**  Make sure you’re up to date on your writing piece. | **U.S. History-**  **Make sure you’re up to date on your writing piece.** | **U.S. History-**  **Make sure you’re up to date on your writing piece.** | **U.S. History-**  **Make sure you’re up to date on your writing piece.** | **U.S. History-**  Writing piece due Monday. |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**  \*Formative-F  \*Summative-S | **U.S. History-**  F- document analysis, S- writing piece due next Monday. | **U.S. History-**  F- EAST Chart, S- writing piece due next Monday | **U.S. History-**  F- Rough draft, S- writing piece due next Monday. | **U.S. History-**  F- Rough draft and peer edit, S- writing piece due next Monday. | **U.S. History-**  F- final draft with peer edits, S- writing piece due Monday. |

**PLC Members:** Walker, Fulghum **Unit:** Progressive Era **Dates:** January 29-February 2