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| --- | --- | --- | --- | --- | --- |
| **Daily Agenda** | **Mon:** | **Tues:** | **Wed: Jan. 3** | **Thurs: Jan. 4** | **Fri: Jan. 5** |
| **Unit Vocabulary:** | | | | | |
| **Learning Target** | **I can:** **U.S. History-**. | **I can: U.S. History-** | **I can:** **U.S. History-**  I can identify and analyze the major social, political, and economic problems addressed by the Progressive Movement and form a solution for the problems. | **I can:** **U.S. History-**  I can identify and analyze the major social, political, and economic problems addressed by the Progressive Movement and form a solution for the problems. | **I can: U.S. History-**  I can identify and analyze the major social, political, and economic problems addressed by the Progressive Movement and form a solution for the problems. |
| **Common Core/ Quality Core** | **U.S. History-** | **U.S. History-** | **U.S. History-**  C.2.b Explain the origins and accomplishments of the Progressive movement | **U.S. History-**  C.2.b Explain the origins and accomplishments of the Progressive movement | **U.S. History-**  C.2.b Explain the origins and accomplishments of the Progressive movement |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer**  **Activities/ Assignments** | **U.S. History-** | **U.S. History-** | **U.S. History-**  - Bell Ringer  - Midterm Exam Review with partner  - Notes: Intro to Progressives | **U.S. History-**  - Bell Ringer  - Flashbacks  - Notes: Progressives Respond | **U.S. History-**  - Flashbacks  - Finish notes: Progressives Respond  - Exit Slip |
| **Exit** | **U.S. History-** | **U.S. History-** | **U.S. History-**  Discussion | **U.S. History-**  Discussion | **U.S. History-**  Exit Slip |
| **Intended Homework** | **U.S. History-** | **U.S. History-** | **U.S. History-**  Study Progressive Notes | **U.S. History-**  Study Progressive Notes | **U.S. History-**  Study Progressive Notes |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**  \*Formative-F  \*Summative-S | **U.S. History-** | **U.S. History-** | **U.S. History-**  F- Discussion, S- Unit exam in two weeks | **U.S. History-**  F- Discussion, S- unit exam in two weeks | **U.S. History-**  F- Exit Slip, S- unit exam in two weeks |

**PLC Members:** Walker, Fulghum **Unit:** Progressive Era **Dates:** January 3-January 5