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| --- | --- | --- | --- | --- | --- |
| **Daily Agenda** | **Mon: Jan. 8** | **Tues: Jan. 9** | **Wed: Jan. 10** | **Thurs: Jan. 11** | **Fri: Jan. 12** |
| **Unit Vocabulary:**  |
| **Learning Target** | **I can:** **U.S. History-**. I can identify and analyze the major social, political, and economic problems addressed by the Progressive Movement and form a solution for the problems. | **I can: U.S. History-** I can analyze the efforts to achieve women’s suffrage in the late 19th and early 20th centuries. | **I can:** **U.S. History-** I can analyze the efforts to achieve women’s suffrage in the late 19th and early 20th centuries. | **I can:** **U.S. History-** I can analyze the efforts to achieve women’s suffrage in the late 19th and early 20th centuries. | **I can: U.S. History-**I can analyze the efforts to achieve women’s suffrage in the late 19th and early 20th centuries. |
| **Common Core/ Quality Core** | **U.S. History-** C.2.b Explain the origins and accomplishments of the Progressive movement | **U.S. History-** C.2.c Analyze the efforts to achieve women’s suffrage in the early twentieth century | **U.S. History-** C.2.c Analyze the efforts to achieve women’s suffrage in the early twentieth century | **U.S. History-** C.2.c Analyze the efforts to achieve women’s suffrage in the early twentieth century | **U.S. History-** C.2.c Analyze the efforts to achieve women’s suffrage in the early twentieth century  |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer****Activities/ Assignments** | **U.S. History-** - Crash Course video over Progressive Era- Notes: Progressives on the National level- Exit slip | **U.S. History-**- Read about Susan B. Anthony and Alice Paul and analyze differences- Film: Iron Jawed Angels | **U.S. History-** - Continue film: Iron Jawed Angels | **U.S. History-** - Continue film: Iron Jawed Angels | **U.S. History-** - Finish film: Iron Jawed Angels- Hand out study guide for unit exam next week |
| **Exit**  | **U.S. History-**Exit slip | **U.S. History-** Discussion | **U.S. History-**Video analysis | **U.S. History-**Video analysis | **U.S. History-**Study guide |
| **Intended Homework** | **U.S. History-**Study Progressive Notes | **U.S. History-** Study Progressive notes | **U.S. History-**Study Progressive Notes | **U.S. History-**Study Progressive Notes | **U.S. History-**Study Progressive Notes |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**\*Formative-F\*Summative-S | **U.S. History-**F- exit slip, S- unit exam next week | **U.S. History-** F- video analysis, S- unit exam next week | **U.S. History-**F- Video analysis, S- Unit exam next week | **U.S. History-**F- Video analysis, S- unit exam next week | **U.S. History-**F- Study Guide, S- unit exam next week |

**PLC Members:** Walker, Fulghum **Unit:** Progressive Era **Dates:** January 8-January 12