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| --- | --- | --- | --- | --- | --- |
| **Daily Agenda** | **Mon:**  | **Tues: May 29** | **Wed: May 30** | **Thurs: May 31** | **Fri: June 1** |
| **Unit Vocabulary:**  |
| **Learning Target** | **I can:** **U.S. History-**.  | **I can: U.S. History-** I can identify and explain key events of the Civil Rights Movement and how they impacted the United States as a whole. | **I can:** **U.S. History-** I can identify and explain key events of the Civil Rights Movement and how they impacted the United States as a whole. | **I can:** **U.S. History-** I can identify and explain key events of the Civil Rights Movement and how they impacted the United States as a whole. | **I can: U.S. History-**I can portray either the 50s, 60s, or 70s via dress and content in a Decades Day simulation. |
| **Common Core/ Quality Core** | **U.S. History-**  | **U.S. History-** E.2.c Identify the events and influential individuals of the civil rights, human rights, and counterculture movements and assess their impact | **U.S. History-** E.2.c Identify the events and influential individuals of the civil rights, human rights, and counterculture movements and assess their impact | **U.S. History-** E.2.c Identify the events and influential individuals of the civil rights, human rights, and counterculture movements and assess their impact | **U.S. History-** E.2.c Identify the events and influential individuals of the civil rights, human rights, and counterculture movements and assess their impact  |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer****Activities/ Assignments** | **U.S. History-**  | **U.S. History-**- Bell Ringer- Finish Century Video- Chapter 44 Notes over Civil Rights | **U.S. History-** - SELMA | **U.S. History-** - SELMA | **U.S. History-** - Decades Day simulation |
| **Exit**  | **U.S. History-** | **U.S. History-** Guided questions | **U.S. History-**Video analysis | **U.S. History-**Video analysis | **U.S. History-**Decades day questioning |
| **Intended Homework** | **U.S. History-** | **U.S. History-** Prepare for decades day and final exam | **U.S. History-**Prepare for decades day and final exam | **U.S. History-**Prepare for decades day and final exam | **U.S. History-**Prepare for final exam |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**\*Formative-F\*Summative-S | **U.S. History-** | **U.S. History-** F- guided questions, S- final exam | **U.S. History-**F- video analysis, S- final exam | **U.S. History-**F- video analysis, S- final exam | **U.S. History-**F- decades day, S- final exam |

**PLC Members:** Walker, Fulghum **Unit:** 50s, 60s, 70s **Dates:** May 29-June 1