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| **Daily Agenda** | **Mon: Nov. 6** | **Tues: Nov. 7** | **Wed: Nov. 8** | **Thurs: Nov. 9** | **Fri: Nov. 10** |
| **Unit Vocabulary: Teacher Planning Day** | | | | | |
| **Learning Target** | **I can:** **U.S. History-**. | **I can: U.S. History-**  I can identify and evaluate the influence of business and industry in the late nineteenth and early twentieth century. | **I can:** **U.S. History-**  I can identify and evaluate the influence of business and industry in the late nineteenth and early twentieth century. | **I can:** **U.S. History-**  I can identify labor and work-force issues of the late nineteenth century. | **I can: U.S. History-**  I can identify labor and work-force issues of the late nineteenth century. |
| **Common Core/ Quality Core** | **U.S. History-** | **U.S. History-**  C.1.b Identify and evaluate the influence of business and industry in the late nineteenth and early twentieth centuries | **U.S. History-**  C.1.b Identify and evaluate the influence of business and industry in the late nineteenth and early twentieth centuries | **U.S. History-**  C.1.c Identify labor and work-force issues of the late nineteenth century, including perspectives of owners/managers and Social Darwinists | **U.S. History-**  C.1.c Identify labor and work-force issues of the late nineteenth century, including perspectives of owners/managers and Social Darwinists |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer**  **Activities/ Assignments** | **U.S. History-** | **U.S. History-**  -Starter  - Finish Chapter 13 guided questions  -Discuss | **U.S. History-**  - Starter  - Big business notes-review | **U.S. History-**  -Starter flashbacks  -Notes: labor unions | **U.S. History-**  - Starter  - “everyone can win” game and discussion  - quiz over big business and labor unions |
| **Exit** | **U.S. History-** | **U.S. History-**  Discussion | **U.S. History-**  Discussion | **U.S. History-**  Discussion | **U.S. History-**  Quiz |
| **Intended Homework** | **U.S. History-** | **U.S. History-**  Study for quiz Friday | **U.S. History-**  Study for quiz Friday | **U.S. History-**  Study for quiz tomorrow | **U.S. History-**  Study for unit exam in two weeks |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**  \*Formative-F  \*Summative-S | **U.S. History-** | **U.S. History-**  F- guided questions, S- unit exam in two weeks | **U.S. History-**  F- discussion, S- unit exam in two weeks | **U.S. History-**  F- discussion, S- unit exam in two weeks | **U.S. History-**  F- quiz, S- unit exam in two weeks |

**PLC Members:** Walker, Fulghum **Unit:** Gilded Age **Dates:** November 6-November 10