|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Daily Agenda** | **Mon:**  | **Tues: Oct. 10** | **Wed: Oct. 11** | **Thurs: Oct. 12** | **Fri: Oct. 13** |
| **Unit Vocabulary: Teacher Planning Day**  |
| **Learning Target** | **I can:** **U.S. History-**.  | **I can: U.S. History-** I can review concepts and battles of the Civil War to prepare for my quiz tomorrow. | **I can:** **U.S. History-** I can use my knowledge of the concepts and battles of the Civil War to score at least an 80% on my quiz today. | **I can:** **U.S. History-** I can evaluate the three different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States. | **I can: U.S. History-**I can evaluate the three different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States. |
| **Common Core/ Quality Core** | **U.S. History-**  | **U.S. History-** B.3.a Identify and analyze the technological, social, and strategic aspects of the Civil War | **U.S. History-** B.3.a Identify and analyze the technological, social, and strategic aspects of the Civil War | **U.S. History-** B.3.d Evaluate different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States | **U.S. History-** B.3.d Evaluate different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States  |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer****Activities/ Assignments** | **U.S. History-**  | **U.S. History-**-Starter-Flashbacks-Civil War Review | **U.S. History-** -Starter-Civil War Quiz- Start Chapter 11 Guided Reading notes over Reconstruction if time | **U.S. History-** -Starter-Flashbacks-Chapter 11 Guided Reading Notes | **U.S. History-** -Starter- Flashbacks- Chapter 11 Guided Reading Notes |
| **Exit**  | **U.S. History-** | **U.S. History-** Review for quiz | **U.S. History-**Quiz | **U.S. History-**Guided Reading | **U.S. History-**Guided Reading |
| **Intended Homework** | **U.S. History-** | **U.S. History-** Study for quiz tomorrow | **U.S. History-**N/A | **U.S. History-**Review notes for test in two weeks | **U.S. History-**Review notes for test in two weeks |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**\*Formative-F\*Summative-S | **U.S. History-** | **U.S. History-** F- review, S- quiz tomorrow | **U.S. History-**F- quiz today, S- quiz today | **U.S. History-**F- guided reading, S- unit test in two weeks | **U.S. History-**F- guided reading, S- unit test in two weeks |

**PLC Members:** Walker, Fulghum **Unit:** Civil War & Reconstruction **Dates:** October 10-October 13