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| --- | --- | --- | --- | --- | --- |
| **Daily Agenda** | **Mon:** | **Tues: Oct. 10** | **Wed: Oct. 11** | **Thurs: Oct. 12** | **Fri: Oct. 13** |
| **Unit Vocabulary: Teacher Planning Day** | | | | | |
| **Learning Target** | **I can:** **U.S. History-**. | **I can: U.S. History-**  I can review concepts and battles of the Civil War to prepare for my quiz tomorrow. | **I can:** **U.S. History-**  I can use my knowledge of the concepts and battles of the Civil War to score at least an 80% on my quiz today. | **I can:** **U.S. History-**  I can evaluate the three different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States. | **I can: U.S. History-**  I can evaluate the three different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States. |
| **Common Core/ Quality Core** | **U.S. History-** | **U.S. History-**  B.3.a Identify and analyze the technological, social, and strategic aspects of the Civil War | **U.S. History-**  B.3.a Identify and analyze the technological, social, and strategic aspects of the Civil War | **U.S. History-**  B.3.d Evaluate different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States | **U.S. History-**  B.3.d Evaluate different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer**  **Activities/ Assignments** | **U.S. History-** | **U.S. History-**  -Starter  -Flashbacks  -Civil War Review | **U.S. History-**  -Starter  -Civil War Quiz  - Start Chapter 11 Guided Reading notes over Reconstruction if time | **U.S. History-**  -Starter  -Flashbacks  -Chapter 11 Guided Reading Notes | **U.S. History-**  -Starter  - Flashbacks  - Chapter 11 Guided Reading Notes |
| **Exit** | **U.S. History-** | **U.S. History-**  Review for quiz | **U.S. History-**  Quiz | **U.S. History-**  Guided Reading | **U.S. History-**  Guided Reading |
| **Intended Homework** | **U.S. History-** | **U.S. History-**  Study for quiz tomorrow | **U.S. History-**  N/A | **U.S. History-**  Review notes for test in two weeks | **U.S. History-**  Review notes for test in two weeks |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**  \*Formative-F  \*Summative-S | **U.S. History-** | **U.S. History-**  F- review, S- quiz tomorrow | **U.S. History-**  F- quiz today, S- quiz today | **U.S. History-**  F- guided reading, S- unit test in two weeks | **U.S. History-**  F- guided reading, S- unit test in two weeks |

**PLC Members:** Walker, Fulghum **Unit:** Civil War & Reconstruction **Dates:** October 10-October 13