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| --- | --- | --- | --- | --- | --- |
| **Daily Agenda** | **Mon: Oct. 16** | **Tues: Oct. 17** | **Wed: Oct. 18** | **Thurs: Oct. 19** | **Fri: Oct. 20** |
| **Unit Vocabulary:** | | | | | |
| **Learning Target** | **I can:** **U.S. History-**.  I can evaluate the different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States. | **I can: U.S. History-**  I can evaluate the different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States. | **I can:** **U.S. History-**  I can evaluate the different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States. | **I can:** **U.S. History-**  **I can evaluate the different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States.** | **I can: U.S. History-**  I can evaluate the different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States. |
| **Common Core/ Quality Core** | **U.S. History-**  **B.3.d Evaluate different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States** | **U.S. History-**  **B.3.d Evaluate different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States** | **U.S. History-**  **B.3.d Evaluate different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States** | **U.S. History-**  **B.3.d Evaluate different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States** | **U.S. History-**  **B.3.d Evaluate different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States** |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer**  **Activities/ Assignments** | **U.S. History-**  - Starter  - Lincoln video clip  - Go over Chapter 11 Guided Reading notes | **U.S. History-**  **-** Starter  - Finish going over Chapter 11  - Literacy test  - Start trifold if time | **U.S. History-**  - Starter  - Finish tri-fold | **U.S. History-**  - Starter  -Flashbacks  - Reconstruction self- assessment | **U.S. History-**  -Starter  - Flashbacks  - Study Guide |
| **Exit** | **U.S. History-**  Guided reading notes | **U.S. History-**  Literacy test discussion | **U.S. History-**  Tri-fold | **U.S. History-**  Self-assessment | **U.S. History-**  Study guide |
| **Intended Homework** | **U.S. History-**  Study for test next week | **U.S. History-**  **Study for test next week** | **U.S. History-**  **Study for test next week** | **U.S. History-**  **Study for test next week** | **U.S. History-**  **Study for test next week** |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**  \*Formative-F  \*Summative-S | **U.S. History-**  F- reading notes, S- unit test next week | **U.S. History-**  F- literacy test, S- unit test next week | **U.S. History-**  F- tri-fold, S- unit test next week | **U.S. History-**  F- self-assessment, S- unit test next week | **U.S. History-**  F- study guide, S- unit test next week |

**PLC Members:** Walker, Fulghum **Unit:** Civil War and Reconstruction **Dates:** October 16-October 20