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| --- | --- | --- | --- | --- | --- |
| **Daily Agenda** | **Mon: Oct. 23** | **Tues: Oct. 24** | **Wed: Oct. 25** | **Thurs: Oct. 26** | **Fri: Oct. 27** |
| **Unit Vocabulary:** | | | | | |
| **Learning Target** | **I can:** **U.S. History-**.  I can review how the effects of Reconstruction were reversed in the late 1800s. | **I can: U.S. History-**  I can complete my study guide and prepare for my unit exam tomorrow. | **I can:** **U.S. History-**  I can participate in class review in order to score at least an 80% on my unit exam tomorrow. | **I can:** **U.S. History-**  I can use the knowledge I gained throughout this unit to score at least an 80% on my unit exam today. | **I can: U.S. History-**  I can determine concepts of the Gilded Age by analyzing America the Story of Us. |
| **Common Core/ Quality Core** | **U.S. History-**  B.3.e Analyze the immediate and long-term influences of Reconstruction on the lives of African Americans and U.S. society as a whole | **U.S. History-**  B.3.e Analyze the immediate and long-term influences of Reconstruction on the lives of African Americans and U.S. society as a whole | **U.S. History-**  B.3.e Analyze the immediate and long-term influences of Reconstruction on the lives of African Americans and U.S. society as a whole | **U.S. History-**  B.3.e Analyze the immediate and long-term influences of Reconstruction on the lives of African Americans and U.S. society as a whole | **U.S. History-**  C.1.a Evaluate the impact of new inventions and technologies of the late nineteenth century |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer**  **Activities/ Assignments** | **U.S. History-**  -Bell Ringer  -Presidents Quiz  - Finish Reconstruction Notes | **U.S. History-**  -Bell Ringer  -Flashbacks  -Study Guide work time | **U.S. History-**  -Bell Ringer  - Flashbacks  - Class review | **U.S. History-**  -Bell Ringer  - Reconstruction Test  - CERT afterwards | **U.S. History-**  -Bell Ringer  - Passion Speech  - America the Story of Us |
| **Exit** | **U.S. History-**  Quiz | **U.S. History-**  Study guide | **U.S. History-**  Review | **U.S. History-**  Test | **U.S. History-**  Discussion |
| **Intended Homework** | **U.S. History-**  Study for test Thursday | **U.S. History-**  Study for test Thursday | **U.S. History-**  Study for test Thursday | **U.S. History-**  Unit exam | **U.S. History-**  N/A |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**  \*Formative-F  \*Summative-S | **U.S. History-**  F- president quiz, S- unit exam Thursday | **U.S. History-**  F- study guide, S- unit exam Thursday | **U.S. History-**  F- review, S- unit exam tomorrow | **U.S. History-**  F- unit exam, S- unit exam | **U.S. History-**  F- video analysis, S- unit exam in three weeks |

**PLC Members:** Walker, Fulghum **Unit:** Civil War & Reconstruction **Dates:** October 23-October 27