|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Daily Agenda** | **Mon: Oct. 30** | **Tues: Oct. 31** | **Wed: Nov. 1** | **Thurs: Nov. 2** | **Fri: Nov. 3** |
| **Unit Vocabulary:** | | | | | |
| **Learning Target** | **I can:** **U.S. History-**.  I can evaluate the impact of new inventions and technologies of the late nineteenth century via the film America the Story of Us. | **I can: U.S. History-**  I can define terms from the Gilded Age that will help me to analyze and evaluate the impact of new inventions and technologies of the late nineteenth century. | **I can:** **U.S. History-**  I can identify and evaluate the influences of the development of the American West. | **I can:** **U.S. History-**  I can identify and evaluate the influence of business and industry in the late nineteenth and early twentieth centuries. | **I can: U.S. History-**  I can identify and evaluate the influence of business and industry in the late nineteenth and early twentieth centuries. |
| **Common Core/ Quality Core** | **U.S. History-**  **C.1.a Evaluate the impact of new inventions and technologies of the late nineteenth century** | **U.S. History-**  C.1.a Evaluate the impact of new inventions and technologies of the late nineteenth century | **U.S. History-**  **C.1.g Identify and evaluate the influences on the development of the American West** | **U.S. History-**  **C.1.b Identify and evaluate the influence of business and industry in the late nineteenth and early twentieth centuries** | **U.S. History-**  **C.1.b Identify and evaluate the influence of business and industry in the late nineteenth and early twentieth centuries** |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer**  **Activities/ Assignments** | **U.S. History-**  -Bell Ringer  - America Story of Us: Heartland | **U.S. History-**  -Bell Ringer  - Gilded Age Terms | **U.S. History-**  -Bell Ringer  -Notes: The American West | **U.S. History-**  -Bell Ringer  -Notes: Big Business | **U.S. History-**  -Bell Ringer  -Notes: Big Business  -Talk Show: Robberbarons vs. Captain of Industry |
| **Exit** | **U.S. History-**  Video analysis | **U.S. History-**  Terms | **U.S. History-**  Discussion | **U.S. History-**  Discussion | **U.S. History-**  Talk show |
| **Intended Homework** | **U.S. History-**  Study notes for test in two weeks | **U.S. History-**  Study notes for test in two weeks | **U.S. History-**  Study notes for test in two weeks | **U.S. History-**  Study notes for test in two weeks | **U.S. History-**  Study notes for test in two weeks |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**  \*Formative-F  \*Summative-S | **U.S. History-**  F- video analysis, S- unit exam in two weeks | **U.S. History-**  F- terms, S- unit exam in two weeks | **U.S. History-**  F-discussion, S- unit exam in two weeks | **U.S. History-**  F- discussion, S- unit exam in two weeks | **U.S. History-**  F- talk show, S- unit exam in two weeks |

**PLC Members:** Walker, Fulghum **Unit:** Gilded Age **Dates:** October 30-November 3