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| --- | --- | --- | --- | --- | --- |
| **Daily Agenda** | **Mon: Sept. 18** | **Tues: Sept. 19** | **Wed: Sept. 20** | **Thurs: Sept. 21** | **Fri: Sept. 22** |
| **Unit Vocabulary:**  |
| **Learning Target** | **I can:** **U.S. History-**. I can explain the impact of the Age of Jackson on American political systems. | **I can: U.S. History-** I can compare and contrast the economic, social, and cultural differences of the North and South during the antebellum period. | **I can:** **U.S. History-** I can review the concepts and ideas covered in this unit in preparation for my unit test on Friday. | **I can:** **U.S. History-** I can review the concepts and ideas covered in this unit in preparation for my unit test on Friday. | **I can: U.S. History-**I can score at least an 80% on my unit assessment today. |
| **Common Core/ Quality Core** | **U.S. History-** B.2.b Identify and evaluate the major events and issues that promoted sectional conflicts and strained national cohesiveness in the antebellum period | **U.S. History-** B.2.b Identify and evaluate the major events and issues that promoted sectional conflicts and strained national cohesiveness in the antebellum period | **U.S. History-** B.2.b Identify and evaluate the major events and issues that promoted sectional conflicts and strained national cohesiveness in the antebellum period | **U.S. History-** B.2.b Identify and evaluate the major events and issues that promoted sectional conflicts and strained national cohesiveness in the antebellum period | **U.S. History-** B.2.b Identify and evaluate the major events and issues that promoted sectional conflicts and strained national cohesiveness in the antebellum period  |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer****Activities/ Assignments** | **U.S. History-** -Flashbacks-Age of Jackson Notes-Start Antebellum reform activity | **U.S. History-**-Flashbacks-Finish antebellum reform activity | **U.S. History-** -Flashbacks-Study Guide day | **U.S. History-** -Starter-Class review | **U.S. History-** -Starter-Unit assessment-ACT Reading Strategies |
| **Exit**  | **U.S. History-**Discussion | **U.S. History-** Antebellum reform analysis  | **U.S. History-**Study guide | **U.S. History-**Class review | **U.S. History-**Unit assessment |
| **Intended Homework** | **U.S. History-**Study for unit assessment on Friday | **U.S. History-** Study for unit assessment on Friday | **U.S. History-**Study for unit assessment on Friday | **U.S. History-**Study for unit assessment on Friday | **U.S. History-**N/A |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**\*Formative-F\*Summative-S | **U.S. History-**F- discussion, S- unit test Friday | **U.S. History-** F- antebellum analysis,S-unit test Friday | **U.S. History-**F- study guide,S- unit test Friday | **U.S. History-**F- class review, S- unit test tomorrow | **U.S. History-**F- unit test todayS- unit test today |

**PLC Members:** Walker, Fulghum **Unit:** Colonial Era **Dates:** September 18-September 22