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| --- | --- | --- | --- | --- | --- |
| **Daily Agenda** | **Mon: Sept. 18** | **Tues: Sept. 19** | **Wed: Sept. 20** | **Thurs: Sept. 21** | **Fri: Sept. 22** |
| **Unit Vocabulary:** | | | | | |
| **Learning Target** | **I can:** **U.S. History-**.  I can explain the impact of the Age of Jackson on American political systems. | **I can: U.S. History-**  I can compare and contrast the economic, social, and cultural differences of the North and South during the antebellum period. | **I can:** **U.S. History-**  I can review the concepts and ideas covered in this unit in preparation for my unit test on Friday. | **I can:** **U.S. History-**  I can review the concepts and ideas covered in this unit in preparation for my unit test on Friday. | **I can: U.S. History-**  I can score at least an 80% on my unit assessment today. |
| **Common Core/ Quality Core** | **U.S. History-**  B.2.b Identify and evaluate the major events and issues that promoted sectional conflicts and strained national cohesiveness in the antebellum period | **U.S. History-**  B.2.b Identify and evaluate the major events and issues that promoted sectional conflicts and strained national cohesiveness in the antebellum period | **U.S. History-**  B.2.b Identify and evaluate the major events and issues that promoted sectional conflicts and strained national cohesiveness in the antebellum period | **U.S. History-**  B.2.b Identify and evaluate the major events and issues that promoted sectional conflicts and strained national cohesiveness in the antebellum period | **U.S. History-**  B.2.b Identify and evaluate the major events and issues that promoted sectional conflicts and strained national cohesiveness in the antebellum period |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer**  **Activities/ Assignments** | **U.S. History-**  -Flashbacks  -Age of Jackson Notes  -Start Antebellum reform activity | **U.S. History-**  -Flashbacks  -Finish antebellum reform activity | **U.S. History-**  -Flashbacks  -Study Guide day | **U.S. History-**  -Starter  -Class review | **U.S. History-**  -Starter  -Unit assessment  -ACT Reading Strategies |
| **Exit** | **U.S. History-**  Discussion | **U.S. History-**  Antebellum reform analysis | **U.S. History-**  Study guide | **U.S. History-**  Class review | **U.S. History-**  Unit assessment |
| **Intended Homework** | **U.S. History-**  Study for unit assessment on Friday | **U.S. History-**  Study for unit assessment on Friday | **U.S. History-**  Study for unit assessment on Friday | **U.S. History-**  Study for unit assessment on Friday | **U.S. History-**  N/A |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**  \*Formative-F  \*Summative-S | **U.S. History-**  F- discussion, S- unit test Friday | **U.S. History-**  F- antebellum analysis,  S-unit test Friday | **U.S. History-**  F- study guide,  S- unit test Friday | **U.S. History-**  F- class review,  S- unit test tomorrow | **U.S. History-**  F- unit test today  S- unit test today |

**PLC Members:** Walker, Fulghum **Unit:** Colonial Era **Dates:** September 18-September 22