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| --- | --- | --- | --- | --- | --- |
| **Daily Agenda** | **Mon: Sept. 25** | **Tues: Sept. 26** | **Wed: Sept. 27** | **Thurs: Sept. 28** | **Fri: Sept. 29** |
| **Unit Vocabulary:** | | | | | |
| **Learning Target** | **I can:** **U.S. History-**.  I can list and evaluate the major events and issues that caused national conflict and promoted sectionalism. | **I can: U.S. History-**  I can identify and analyze technological innovations of the Civil War (railroads, mass produced weapons, 1st submarine, etc.) | **I can:** **U.S. History-**  I can identify and analyze major battles and strategies of the Civil War. | **I can:** **U.S. History-**  I can compare and contrast the three main Reconstruction Plans and their potential impact on the southern states. | **I can: U.S. History-**  I can compare and contrast the three main Reconstruction Plans and their potential impact on the southern states. |
| **Common Core/ Quality Core** | **U.S. History-**  B.3.a Identify and analyze the technological, social, and strategic aspects of the Civil War | **U.S. History-**  B.3.a Identify and analyze the technological, social, and strategic aspects of the Civil War | **U.S. History-**  B.3.a Identify and analyze the technological, social, and strategic aspects of the Civil War | **U.S. History-**  B.3.d Evaluate different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States | **U.S. History-**  B.3.d Evaluate different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer**  **Activities/ Assignments** | **U.S. History-**  **-** Starter  - Discuss remediation  - Conflict/Compromise Activity | **U.S. History-**  - Starter  - America Story of Us | **U.S. History-**  - Starter  - Flashbacks  - Civil War Notes | **U.S. History-**  - Starter  - Finish Civil War Notes  - Start Reconstruction | **U.S. History-**  - Starter  - Flashbacks  - Civil War Quiz  - Continue Reconstruction |
| **Exit** | **U.S. History-**  Discussion | **U.S. History-**  Video analysis | **U.S. History-**  Discussion | **U.S. History-**  Discussion | **U.S. History-**  Quiz |
| **Intended Homework** | **U.S. History-**  Study for quiz on Friday | **U.S. History-**  Study for quiz on Friday | **U.S. History-**  Study for quiz on Friday | **U.S. History-**  Study for quiz tomorrow | **U.S. History-**  N/A |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**  \*Formative-F  \*Summative-S | **U.S. History-**  F- timeline activity, S- Quiz Friday | **U.S. History-**  F- video analysis, S- Quiz Friday | **U.S. History-**  F- discussion, S- Quiz Friday | **U.S. History-**  F- discussion, S- Quiz Friday | **U.S. History-**  F- quiz today, S- quiz today |

**PLC Members:** Walker, Fulghum **Unit:** Civil War & Reconstruction **Dates:** September 25-September 29