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| --- | --- | --- | --- | --- | --- |
| **Daily Agenda** | **Mon:**  | **Tues:**  | **Wed: Sept. 6** | **Thurs: Sept. 7** | **Fri: Sept. 8** |
| **Unit Vocabulary: NO SCHOOL-LABOR DAY TEACHER PLAN DAY** |
| **Learning Target** | **I can:** **U.S. History-**.  | **I can: U.S. History-**  | **I can:** **U.S. History-** I can evaluate the political, social, and economic influence of Enlightenment ideas on the development of colonial governments and the Declaration of Independence. | **I can:** **U.S. History-** I can evaluate the political, social, and economic influence of Enlightenment ideas on the development of colonial governments and the Declaration of Independence. | **I can: U.S. History-**I can evaluate the political, social, and economic influence of Enlightenment ideas on the development of colonial governments and the Declaration of Independence. |
| **Common Core/ Quality Core** | **U.S. History-**  | **U.S. History-**  | **U.S. History-** **B.1.f Evaluate the influence of Enlightenment ideas on the development of American government as embodied in the Declaration of Independence** | **U.S. History-** **B.1.f Evaluate the influence of Enlightenment ideas on the development of American government as embodied in the Declaration of Independence** | **U.S. History-** **B.1.f Evaluate the influence of Enlightenment ideas on the development of American government as embodied in the Declaration of Independence**  |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer****Activities/ Assignments** | **U.S. History-**  | **U.S. History-** | **U.S. History-** -Starter-Flashbacks-Continue “John Adams” film | **U.S. History-** -Starter (presidents)-Flashbacks-Finish “John Adams” film and discuss- Start visual notes if time allows | **U.S. History-** - Starter (presidents)- Work on visual notes |
| **Exit**  | **U.S. History-** | **U.S. History-**  | **U.S. History-**Video analysis | **U.S. History-**Video analysis | **U.S. History-**Visual Notes |
| **Intended Homework** | **U.S. History-** | **U.S. History-**  | **U.S. History-**Study for presidents quiz and unit exam next week | **U.S. History-****Study for presidents quiz and unit exam next week** | **U.S. History-****Study for presidents quiz and unit exam next week** |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**\*Formative-F\*Summative-S | **U.S. History-** | **U.S. History-**  | **U.S. History-**F- video analysis, S- unit exam next Wednesday | **U.S. History-**F- video analysis, S- unit exam next Wednesday | **U.S. History-**F- visual notes, S- unit exam next Wednesday |

**PLC Members:** Walker, Fulghum **Unit:** Colonial **Dates:** September 6-September 8