|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Daily Agenda** | **Mon:** | **Tues:** | **Wed: Sept. 6** | **Thurs: Sept. 7** | **Fri: Sept. 8** |
| **Unit Vocabulary: NO SCHOOL-LABOR DAY TEACHER PLAN DAY** | | | | | |
| **Learning Target** | **I can:** **U.S. History-**. | **I can: U.S. History-** | **I can:** **U.S. History-**  I can evaluate the political, social, and economic influence of Enlightenment ideas on the development of colonial governments and the Declaration of Independence. | **I can:** **U.S. History-**  I can evaluate the political, social, and economic influence of Enlightenment ideas on the development of colonial governments and the Declaration of Independence. | **I can: U.S. History-**  I can evaluate the political, social, and economic influence of Enlightenment ideas on the development of colonial governments and the Declaration of Independence. |
| **Common Core/ Quality Core** | **U.S. History-** | **U.S. History-** | **U.S. History-**  **B.1.f Evaluate the influence of Enlightenment ideas on the development of American government as embodied in the Declaration of Independence** | **U.S. History-**  **B.1.f Evaluate the influence of Enlightenment ideas on the development of American government as embodied in the Declaration of Independence** | **U.S. History-**  **B.1.f Evaluate the influence of Enlightenment ideas on the development of American government as embodied in the Declaration of Independence** |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer**  **Activities/ Assignments** | **U.S. History-** | **U.S. History-** | **U.S. History-**  -Starter  -Flashbacks  -Continue “John Adams” film | **U.S. History-**  -Starter (presidents)  -Flashbacks  -Finish “John Adams” film and discuss  - Start visual notes if time allows | **U.S. History-**  - Starter (presidents)  - Work on visual notes |
| **Exit** | **U.S. History-** | **U.S. History-** | **U.S. History-**  Video analysis | **U.S. History-**  Video analysis | **U.S. History-**  Visual Notes |
| **Intended Homework** | **U.S. History-** | **U.S. History-** | **U.S. History-**  Study for presidents quiz and unit exam next week | **U.S. History-**  **Study for presidents quiz and unit exam next week** | **U.S. History-**  **Study for presidents quiz and unit exam next week** |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**  \*Formative-F  \*Summative-S | **U.S. History-** | **U.S. History-** | **U.S. History-**  F- video analysis, S- unit exam next Wednesday | **U.S. History-**  F- video analysis, S- unit exam next Wednesday | **U.S. History-**  F- visual notes, S- unit exam next Wednesday |

**PLC Members:** Walker, Fulghum **Unit:** Colonial **Dates:** September 6-September 8