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| --- | --- | --- | --- | --- | --- |
| **Daily Agenda** | **Mon: Sept. 11** | **Tues: Sept. 12** | **Wed: Sept. 13** | **Thurs: Sept. 14** | **Fri: Sept. 15** |
| **Unit Vocabulary:** | | | | | |
| **Learning Target** | **I can:** **U.S. History-**.  I can list and evaluate the main weaknesses of the Articles of Confederation. | **I can: U.S. History-**  I can interpret the main ideas and principles in the U.S. Constitution. | **I can:** **U.S. History-**  I can indicate my knowledge of the American Revolution through creating visual notes. | **I can:** **U.S. History-**  I can indicate my knowledge of the American Revolution through creating visual notes. | **I can: U.S. History-**  I can compare and contrast the economic, social, and cultural differences of the North and South during the antebellum period.  I can explain the impact of the Age of Jackson on American political systems. |
| **Common Core/ Quality Core** | **U.S. History-**  B.1.i Interpret the ideas and principle expressed in the U.S. Constitution | **U.S. History-**  B.1.i Interpret the ideas and principle expressed in the U.S. Constitution | **U.S. History-**  B.1.g Identify and evaluate the ideas and events that contributed to the outbreak of the American Revolution, and determine the key turning points of the war | **U.S. History-**  B.1.g Identify and evaluate the ideas and events that contributed to the outbreak of the American Revolution, and determine the key turning points of the war | **U.S. History-**  B.2.c Identify significant religious, philosophical, and social reform movements of the nineteenth century and their impact on American society |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer**  **Activities/ Assignments** | **U.S. History-**  -Starter  -Articles of Confederation weaknesses (research)  -Start Constitution Scavenger Hunt | **U.S. History-**  -Starter  -Presidents Quiz  -Finish Constitution Scavenger Hunt | **U.S. History-**  -Starter  -Flashbacks  -Go over Constitution Scavenger Hunt  -Start Visual Notes | **U.S. History-**  -Starter  -Flashbacks  -Finish Visual Notes  -If time, start antebellum reform movements | **U.S. History-**  -Starter  -Finish antebellum reform movements  -Age of Jackson Notes |
| **Exit** | **U.S. History-**  Scavenger Hunt | **U.S. History-**  Scavenger Hunt | **U.S. History-**  Visual Notes | **U.S. History-**  Visual Notes | **U.S. History-**  Discussion |
| **Intended Homework** | **U.S. History-**  Study for president quiz tomorrow | **U.S. History-**  Study for unit test next week | **U.S. History-**  Study for unit test next week | **U.S. History-**  Study for unit test next week | **U.S. History-**  Study for unit test next week |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**  \*Formative-F  \*Summative-S | **U.S. History-**  F- scavenger hunt, S- unit test next week | **U.S. History-**  F- scavenger hunt, S- unit test next week | **U.S. History-**  F- visual notes, S- unit test next week | **U.S. History-**  F- visual notes, S- unit test next week | **U.S. History-**  F- discussion, S- unit test next week |

**PLC Members:** Walker, Fulghum **Unit:** Colonial **Dates:** September 11-September 15