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| --- | --- | --- | --- | --- | --- |
| **Daily Agenda** | **Mon: Sept. 11** | **Tues: Sept. 12** | **Wed: Sept. 13** | **Thurs: Sept. 14** | **Fri: Sept. 15** |
| **Unit Vocabulary:**  |
| **Learning Target** | **I can:** **U.S. History-**. I can list and evaluate the main weaknesses of the Articles of Confederation. | **I can: U.S. History-** I can interpret the main ideas and principles in the U.S. Constitution. | **I can:** **U.S. History-** I can indicate my knowledge of the American Revolution through creating visual notes. | **I can:** **U.S. History-** I can indicate my knowledge of the American Revolution through creating visual notes. | **I can: U.S. History-**I can compare and contrast the economic, social, and cultural differences of the North and South during the antebellum period.I can explain the impact of the Age of Jackson on American political systems. |
| **Common Core/ Quality Core** | **U.S. History-** B.1.i Interpret the ideas and principle expressed in the U.S. Constitution | **U.S. History-** B.1.i Interpret the ideas and principle expressed in the U.S. Constitution | **U.S. History-** B.1.g Identify and evaluate the ideas and events that contributed to the outbreak of the American Revolution, and determine the key turning points of the war | **U.S. History-** B.1.g Identify and evaluate the ideas and events that contributed to the outbreak of the American Revolution, and determine the key turning points of the war | **U.S. History-** B.2.c Identify significant religious, philosophical, and social reform movements of the nineteenth century and their impact on American society  |
| **Instructional Practices** | **Cooperative Learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** | **Cooperative learning** |
| **Bell Ringer****Activities/ Assignments** | **U.S. History-** -Starter-Articles of Confederation weaknesses (research)-Start Constitution Scavenger Hunt | **U.S. History-**-Starter-Presidents Quiz-Finish Constitution Scavenger Hunt | **U.S. History-** -Starter-Flashbacks-Go over Constitution Scavenger Hunt-Start Visual Notes | **U.S. History-** -Starter-Flashbacks-Finish Visual Notes-If time, start antebellum reform movements | **U.S. History-** -Starter-Finish antebellum reform movements-Age of Jackson Notes |
| **Exit**  | **U.S. History-**Scavenger Hunt | **U.S. History-** Scavenger Hunt | **U.S. History-**Visual Notes | **U.S. History-**Visual Notes | **U.S. History-**Discussion |
| **Intended Homework** | **U.S. History-**Study for president quiz tomorrow | **U.S. History-** Study for unit test next week | **U.S. History-**Study for unit test next week | **U.S. History-**Study for unit test next week | **U.S. History-**Study for unit test next week |
| **Accommodations** | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed | Extended Time, Instructional Assistant, One-on-One, Study Skills, Collaborative Group Work, Guided Questions, & Preferred Seating as Needed |
| **Assessment:**\*Formative-F\*Summative-S | **U.S. History-**F- scavenger hunt, S- unit test next week | **U.S. History-** F- scavenger hunt, S- unit test next week | **U.S. History-**F- visual notes, S- unit test next week | **U.S. History-**F- visual notes, S- unit test next week | **U.S. History-**F- discussion, S- unit test next week |

**PLC Members:** Walker, Fulghum **Unit:** Colonial **Dates:** September 11-September 15